



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**ADARSH COLLEGE, VITA**

**SHRIRAM NAGAR, MAYANI ROAD, VITA**

**415311**

**[www.acvita.edu.in](http://www.acvita.edu.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Loknete Hon. Hanmantrao Patil Charitable Trust is established in India's cleanest town Vita having a rich historic legacy in 1994 with its motto, "Nothing can be sacred as knowledge is." With its humble beginning, this institution opened up the doors of education to the students of Vita and adjoining villages. Established in 21st June, 1999 as Loknete Hon. Hanmantrao Patil Arts and Commerce College, Vita and renamed as Adarsh College, Vita in 2011 is emerging as a vibrant and responsive college in the area. The college got its 2 (f) and 12 (B) from UGC on 27th September, 2010. The college aims towards offering quality education to its students, in fulfilment of all the specifications laid down by the affiliating university (Shivaji University, Kolhapur), the Government of Maharashtra and UGC. It offers quality higher education programs in B.A., B.Com., B.Sc. and B.C.A and Hindi, History and Economics in M.A. The college runs 11 UG and 03 PG programmes and 62 add on, value added and short term courses.

The college has been accredited by NAAC with 'C' grade (CGPA 1.80) and reaccredited with 'B+' grade (CGPA 2.60) in 2010 and 2017 respectively. Since its inception, the college is trying to translate into action its vision and mission. With the vision to provide higher education especially to unprivileged and downtrodden masses in this continuously drought prone area, the college attempts to nurture their competence and creativity through innovations in teaching learning, research and extension activities, including the adoption and promotion of knowledge output for human development, women's education, optimum use of human resource and infrastructural facilities available, participation of all stakeholders in the development of the college, creation of awareness about Indian Knowledge System (IKS). IQAC of the college envisions total quality management, for quality sustenance, improvement in academic and administrative activities of the institution. It supports and monitors curricular planning, implementation, academic flexibility and other curricular aspects of the institution. It also monitors and adds to in teaching learning evaluation, research, innovation and extension activities. The college strives hard to inculcate scientific temper, social awareness among rural students.

### **Vision**

To provide higher education especially to unprivileged and downtrodden masses in this continuously draught prone area.

### **Mission**

The Institution aims to provide knowledge for empowerment of rural youth through higher education, enabling them to develop as intellectually alive, socially responsible citizens ever ready for continuous personal and professional growth to inculcate social, moral and spiritual values. Further, to provide wide range of professional and vocational courses besides conventional ones to meet the challenging needs.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Eco Friendly College Campus
- Multi Faculty College, offering a blend of academic, and professional courses
- Dynamic and Vibrant Management actively engaged for social welfare
- Highly qualified, experienced and dedicated teaching and non-teaching faculty
- Adequate infrastructure with ample amenities for students, teaching and non-teaching faculty
- Good and impressive infrastructural facilities like sport complex, swimming pool and hostel for girls.
- Numerous certificate, add on, value added, short term courses are designed as per local needs of the students
- Emphasis on learner centric ICT based teaching learning tools, innovations and approaches.
- Spacious and automated Library with vibrant student centric activities
- Multipurpose seminar hall
- Wide range of extension activities in neighbourhood community
- Sustainable green practices in energy and water conservation
- Ragging free and peaceful campus
- Wi-fi campus with high internet connectivity

### Institutional Weakness

- No Government Grants for physical and academic infrastructure development, maintenance and augmentation
- Inadequate resources for research and incubation
- Syllabus to be designed as per regional needs of the students
- Unaided faculties need to be strengthened more

### Institutional Opportunity

- Mobilization of funds from UGC, RUSA and other funding agencies.
- Scope for more local need based professional courses
- Scope to strengthen the competitive examination cell for more placements in Government sector
- Scope to adopt more courses from NPTEL, SWAYAM, MOOCs for students and teachers as well.
- There is need to generate research funds
- Scope to increase community-oriented extension activities, outreach programs by enhancing consultancy services
- Scope to increase number of ICT enabled and digital classrooms for student centric activities
- Scope to increase MoUs, Collaborations and linkages with national and international bodies of repute.
- Scope to strengthen science laboratories.
- Scope to add welfare schemes for teaching and non-teaching faculty

### Institutional Challenge

- As college is situated in rural area, there is challenge to raise funds for various purposes

- To generate placements of UG students
- More inclination towards professional colleges and courses
- There is trend to admit towards distance mode of education
- Recruitment of highly qualified faculty for unaided courses
- Patents, awards, recognitions for research and innovations
- Strengthening alumni activities and support

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- The college is permanently affiliated to Shivaji University, Kolhapur and strictly follows the curricula prescribed by the University.
- The institute strictly adheres its academic policy and planning for implementing and delivering the curriculum including academic calendar, timetable at institute level; departmental meetings, assignment of workload at department level and Teaching plan, personal academic diary etc. at individual level effectively synchronizing with its IQAC.
- Being active members of BOS of Shivaji University, Kolhapur two faculty members are working effectively at University Level.
- To enrich the regular curriculum, the college has effectively introduced and implemented 62 certificates, valued added, add on and career-oriented courses to cater the needs, to develop the skills and for holistic development of its under graduate students.
- The curriculum harmoniously integrates cross-cutting issues relevant to Gender, Environment, Human values and professional ethics and well implemented through NSS unit and other departments of the college by organizing activities like gender sensitization programs, cleanliness drives, tree plantation, blood donation camps, plastic and tobacco free campus etc.
- The various cocurricular and extra-curricular activities such as Lead college activities, workshops, seminars/Webinars, online and offline conferences and guest lectures are organized by the college in order to enrich and enhance its curriculum.
- To update and be in tune with changing scenario of Higher Education, the teaching faculty participated in University Training Programmes, Orientation/Induction/Refresher Programmes, FDPs, Summer/Winter Schools, STCs, Conferences, Symposia, Seminars and Workshops etc.
- The students' academic skills are enhanced through group discussion, projects, internships, field work, student-oriented workshops, seminars educational tours, industrial visits and various student-centric activities.
- The college strictly follows the Continuous Internal Evaluation (CIE) by examination committee and monitoring by IQAC to keep teaching learning process more engaged and outcome-based education at its centre.
- In the pandemic Covid-19 period, the IQAC genuinely made efforts to encourage the teaching faculty in using ICT-based education through video lecture, you tube channels, Google classrooms, and different WhatsApp groups.
- The feedback is taken online/offline mode from all the stakeholders and they are collected, analysed, and necessary actions are taken accordingly and uploaded on college website which is solely monitored by IQAC

### Teaching-learning and Evaluation

- The rules and regulations laid down by state government of Maharashtra and Shivji University, Kolhapur about student enrolment is strictly followed by the institution. It is done as per reservation policy and on the basis of merit. The average percentage of enrolment is against sanctioned strength during the last five years.
- The separate full time teaching faculty have been appointed by the management for non-grant faculties such as B.Sc. and B.C.A. and teacher student ratio is 29.45
- As college is situated in semi-urban area, many of the students are from rural background. The learning experience of the students is enriched by using various student-centric activities, ICT tools, surveys, field visits, problem-solving methods and other such intensive activities.
- The teaching and non-teaching faculty of the college is dedicated, experienced and highly qualified and government reservation policy is strictly followed for recruitment of faculty members.
- The teaching learning process has been enhanced through various student centric activities like experiential learning, participative learning and problem solving methodologies. The teaching faculty use various ICT tools to enrich teaching learning process.
- The college strictly follows the Continuous Internal Evaluation (CIE) by examination committee conducting home assignments, unit tests, evaluation tools at departmental level and monitoring by IQAC. The assessment in both offline and online mode is undertaken as per CIE schedule prepared by Examination Committee under the guidance of IQAC. The grievances of students related to examination are promptly solved within stipulated period of time.
- There are 37.9 % of full-time teachers of Ph.D./NET/SET qualified and more than 25 teachers are appointed as temporary teachers for unaided courses.
- Program Outcome (PO), Course Outcome (CO) and Program Specific Outcome (PSO) for every program has been defined, identified and evaluated by the institution. They are communicated to students through website and other student centric activities.
- The average pass percentage of students is 91.19

### **Research, Innovations and Extension**

- The college research committee and IQAC encourage and provide ample support and guidance to the faculty members for various research activities; to submit research proposals to authorities and motives to pursue doctoral degrees.
- There are 18 teaching faculty have been awarded with Ph.D. degree.
- Six teachers are working as research guide of Shivaji University, Kolhapur.
- Facilities for research activities online research resource subscription, computers, printers, scanners, high bandwidth internet facility and duty leavers for FDPs, Orientation/Induction Programmes, Short Term Courses are provided to the teachers.
- The college magazine *Anjira* published every year highlighting various activities and achievements of students and teachers
- Teaching faculty of the college have published more than 150 research articles, 25 books and chapters in books.
- To inculcate research culture among teachers and students, research committee and IQAC took various initiatives such as organizing seminars, guest lectures and workshops keeping research values such as research methodology, IPR and entrepreneurship at its centre.
- College promotes students to participate in Avishkar Research projects organized by Shivaji University, Kolhapur
- The extension activities conducted by NSS unit of the college like AIDS awareness programmes, cleanliness drive, blood donation camps at NSS camp venue and on the occasion of Birth Anniversary

of Hon. Loknete Hanmantrao Patil, Tree Plantation programmes, collecting relief funds, celebration of Various days creating consciousness about Environmental issues, democratic values.

- NSS unit extensively participated and organized various State and Central Government Programmes such as *Beti Bachao Beti Padhao Abhiyan*, *Swachh Bharat Abhiyan*, Voter awareness rallies, voter card distribution, Save Girl Child.
- It also conducts the programmes on disaster management, gender sensitization, Health check-up camp that reflects college's social responsibility towards the community.
- The department of cultural activities and the department of Physical education and sports organized extension activities through which local color is reflected, students and teachers have been rewarded for their valuable and remarkable achievements for their extension activities.
- The institute signed 41 MoUs/linkages with institutions/industries for student and faculty exchange, project work, collaborative research work and the on-job training.

### Infrastructure and Learning Resources

- The college is situated in India's cleanest city, Vita. The main campus of the college comprises three storeyed building beautifying *Samadhi* of its founder Loknete Hanmantrao Patil and Hanuman temple in front of it.
- The total built up area of the campus is 6183.76 Sq.m. It has well equipped infrastructure with necessary educational amenities.
- To support academic and administrative activities, the college has adequate number of facilities which includes classrooms, Laboratories, Computing devices, Digital room, Staff-room, Seminar halls, Principal cabin, IQAC room, Department rooms, College canteen, Office room, Library with reading rooms, Common room for girls and boys, Gymkhana and large playground for sport activities, Language Lab, Examination Department, SRPD Room, NSS Room, and Competitive Examination Centre.
- The college has sufficient number of classrooms to conduct regular classes, add on, certificate and value-added courses and other such activities. Digital room and seminar hall are also available to conduct various student centric activities.
- The college campus is under CCTV surveillance.
- The wheel chair and ramp facility are available for *Divyangjans*.
- Nearly, 116.13 lakh are spent on infrastructure augmentation in the last five years. Laboratories are equipped with latest laboratory equipments. Language lab, B.C.A. lab, and Computer lab are also well equipped with latest configuration of desktop computers.
- College library is fully automated with (ILMS). The library is automated with CORE campus software. It has various facilities like reprographic service and other essential services. It has subscription of INFLIBNET NLIST for sharing e-resources. There are 10,150 books, 5,052 reference books, 34 journals/Periodicals in the library. The total expenditure on the books, journals in the last five years is 24.02 lakh.
- 137 computers are available in the college for teachers and students in all. The campus is wi-fi enabled with 100 MBPS internet connectivity. The computer student ratio is 11.59. The classrooms are well-equipped with LCD projectors and smart boards. Expenditure incurred on maintenance of academic and physical facilities in last five years is 108.51 lakh.
- Rain Water Harvesting System, Solar Power Plant and RO filtered drinking water unit have been installed.

## Student Support and Progression

- The college always aims at the holistic development of the student for their bright future
- More than fifty percentage of student avail scholarships and other financial assistance from state and central governments.
- Various capacity building and skills enhancement initiatives such as soft skills, language and communication skills, life skills were conducted for students to develop their entrepreneur skills COC, skill development and STC courses.
- 43.02 % of students benefitted by guidance for competitive examinations and career counselling offered by the college during last five years.
- Students are placed in state government, central government services and private companies; some students opt for self-employment. Substantial number of students are placed on and off campus.
- All teaching faculty are in constant touch with the students through platforms such as seminars, various academic competitions under taken by the various departments.
- The college has transparent mechanism for timely redressal of student grievances through statutory committees such as Anti-Sexual Harassment Cell, Grievance Redressal Cell and Anti-Ragging Committee
- The college publishes its magazine *Anjira* every year that highlights academic achievements of the college and to provide a platform to its students to develop their artistic creativity through various activities.
- The college organizes number of activities for students through various committees, departments and NSS. The departments publish wallpapers that encourages college students to publish their innovative ideas through articles, poems, essays and sketches etc.
- Student skills are also improved through activities like seminars, Avishkar, poster presentation, essay competitions, elocution competition etc.
- The college organizes a
- The college organizes various cultural events and sports activities to encourage the students. The college has achieved 44 awards/medals for outstanding performance in sports and cultural activities at University/State level during the last five years.
- The college has registered its alumni association in 2016 under the Societies Registration Act as *Adarsh College Alumni Association* which contributes to the development of the college through financial and non-financial ways.

## Governance, Leadership and Management

- The college has its well-developed vision, mission and well-crafted objectives which are communicated to all the stakeholders. The management sensitizes college governance and administration through various meets and interactive sessions.
- The quality policy and short term and long-term perspective plan drafted by college administration are well in tune with its vision and mission
- Its vision and mission are visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in institutional perspective plan.
- The college has constituted several committees for the smooth functioning of academic and administrative work.
- The decision making and implementation of action plan is done through regular meetings of CDC, IQAC and regular meetings of principal and other committees.

- There is implementation of e-governance in areas of administration, finance and accounts, student admission and support and examination.
- Number of teaching and non-teaching faculty attended online/face to face FDP, refresher courses during last five years.
- The college has system for internal and external auditing from auditor.
- The college regularly participate in AISHE and MIS
- The college has prepared its perspective plan for 2017-18 to 2027-28 as per recommendation given by previous NAAC peer team.
- The IQAC evaluates the performance of teachers. The college follows self-appraisal reports designed by affiliating university for CAS promotion and confidential reports for non-teaching faculty.
- The IQAC of the college was established on 12th July, 2011 to enhance and sustain the quality of higher education. It monitors implementation of vision and mission of the college. It prepares perspective plan of development and executes it in strategic way.
- IQAC has been trying to institutionalizing quality assurance strategies as digitization of academic and administrative facilities, gender equity and strengthening extension activities.
- IQAC regularly submits AQAR to NAAC.
- It also monitors feedback mechanism for academic activities, timely promotion of teaching and non-teaching staff. It also promotes online learning through NPTEL, SWAYAM, MOOCs, e-content development, induction programme, workshops on revised syllabus etc.
- The college adheres to service rules, procedures, recruitment, promotional policies laid down by statutory bodies.

### **Institutional Values and Best Practices**

- The numerous activities like gender equity, national values, human values and ethics, environmental consciousness and sustainability are organized by the college.
- Student grievance redressal cell, Anti Ragging Committee, discipline committee look after the promotion of gender equity through various activities
- The gender audit is done by the college
- The college organized activities such as *Swachha Bharat Abhiyan*, *Beti Padhao*, *Beti Bachao Abhiyan*, voter awareness rally, International Women Day, Constitution Day, Tree Plantation, Environmental Awareness through bike rally, Blood donation camps, cleaning at flood affected village for the promotion of universal values, human values and national integration.
- The college celebrates the birth and death anniversaries of great personalities, freedom fighters and social reformers.
- There is facility of separate room for girl students
- The college campus is under CCTV surveillance for safety and security of the students
- The college is highly conscious and determined in addressing the environmental issues. Environmental audit and energy audit are conducted to measure the impact of green initiatives
- Solar energy plant has been installed as an alternate energy resource
- Utilization of electricity is reduced by LED bulbs and tubelights
- Carbon neutrality is also practiced through tree plantation and by reusing one side blank page papers for printing and zero waste
- Health and environmental awareness programs are conducted by college through rallies and various activities like tree plantation, save baby campaign, health checkup camp for students, teaching and non teaching faculty, celebration of environment day, Soil Day, Ozone Day, Earth Day etc.
- The college campus comprises bore well recharge pit.



- Most of the bio degradable waste is recycled in ‘vermicomposting unit’
- The college has tobacco and plastic free campus
- The college provided required physical facilities for *Divyangjans*
- The college displayed code of conduct for teachers, students and administrative staff
- The college has organized numerous community oriented activities in collaboration with neighborhood community to address local needs and issues.
- The college two best practices one from academic – merit scholarship and other from outreach – cataract surgery and spectacles distribution
- Innovative initiatives for social responsibility and social awareness is the distinctiveness of the college.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ADARSH COLLEGE, VITA
Address	Shriram Nagar, Mayani Road, Vita
City	Vita
State	Maharashtra
Pin	415311
Website	<a href="http://www.acvita.edu.in">www.acvita.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bhausheb Gurubasu Kore	03247-274190	8459588458	02347-274190	adarsh1999naac@gmail.com
IQAC / CIQA coordinator	Sambhaji Shivaji Shinde	02347-8605952722	8605952722	02347-274190	sam23shivshinde@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-09-2010	<a href="#">View Document</a>
12B of UGC	27-09-2010	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shriram Nagar, Mayani Road, Vita	Semi-urban	3.5	6183.76

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi,	36	H.S.C.	Marathi	24	9
UG	BA,English,	36	H.S.C.	English	24	15
UG	BA,Hindi,	36	H.S.C.	Hindi	24	13
UG	BA,History,	36	H.S.C.	Marathi	24	24
UG	BA,Economics,	36	H.S.C.	Marathi	24	16
UG	BCom,Commerce,	36	H.S.C.	Marathi	168	125
UG	BCA,Bachelor Of Computer Application,	36	H.S.C.	English	80	24
UG	BSc,Statistics,	36	H.S.C.	English	30	10
UG	BSc,Physics,	36	H.S.C.	English	30	7
UG	BSc,Chemistry,	36	H.S.C.	English	30	30
UG	BSc,Mathematics,	36	H.S.C.	English	30	2
PG	MA,Hindi,	24	H.S.C.	Hindi	50	6
PG	MA,History,	24	H.S.C.	Marathi	50	6
PG	MA,Economics,	24	H.S.C.	Marathi	50	6

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				8				35			
Recruited	2	1	0	3	6	2	0	8	23	12	0	35
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				25			
Recruited	0	0	0	0	0	0	0	0	14	11	0	25
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	4	1	0	3	0	0	11
M.Phil.	0	0	0	2	0	0	1	0	0	3
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	11	0	25
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	759	0	0	0	759
	Female	545	0	0	0	545
	Others	0	0	0	0	0
PG	Male	14	0	0	0	14
	Female	37	0	0	0	37
	Others	0	0	0	0	0
Certificate / Awareness	Male	579	0	0	0	579
	Female	518	0	0	0	518
	Others	1097	0	0	0	1097



**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	130	0	0	0
	Female	93	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	255	0	0	0
	Female	239	0	0	0
	Others	0	0	0	0
General	Male	252	0	0	0
	Female	259	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1229	0	0	0

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Loknete Hon. Hanmantrao Patil Charitable Trust's Adarsh College, Vita is a multidisciplinary college located in semi-urban area. The College runs B.A., B.Com, B.Sc., B.C.A. (UG Programs), & M.A. History, Hindi, Economics (PG Programs). However, in order to impart interdisciplinary knowledge and skills to the students the College runs UG programmes of Distance Education Center of Shivaji University Kolhapur and Study Center of YCMOU, Nashik. Besides, the college offers flexible & innovative curricula under Humanities, Commerce and Management & Science through various Short Term, Career Oriented Courses & skill Development, Value Added courses which is mainly designed by
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	<p>the faculty members of the college establishing their own BOS. However, an innovation is being done in short-term courses run by the college. These courses involve community service, environmental education, social values and Gender Equity etc. So it is possible to introduce multidisciplinary as well as interdisciplinary courses to transform the college into degree awarding college as proposed in NEP 2020.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>NEP-2020 is a policy that is going to bring a drastic change in the education system. National Academic Depository is a government endeavor to offer an online repository for all academic awards under the Digital India Programme. ABC is one of its aspects that introduces the authenticity and confidentiality of students' credit. It is easy to transfer credit of students through digital mode. It helps the faster credit recognition. In view of the implementation of NEP-2020, the institution has appointed a nodal officer under ABC and the process of registration is initiated in the college. The college is in the process of developing a system for executing ABC in true spirit. The registration of students will permit learners' to avail the benefits of multiple entries and exit during the chosen program. In response to NEP-2020 the institution has planned to collaborate with academic and other reputed organizations for better employment of students. With the help of the parent university joint degrees with such organizations will be possible with credit transfer. Faculties are designing their curricular and pedagogical approaches in short-term and certificate courses run by the institute. The faculties are constantly encouraged to participate in faculty development programs.</p>
<p>3. Skill development:</p>	<p>The development of skills can contribute to structural transformation and economic growth by enhancing employability and labor productivity and helping countries to become more competitive. Investment in a high-quality workforce can create a virtuous cycle, where relevant and quality skills enable productivity and growth which result in more and better jobs for the current workforce and more public and private investment in the education and training system. This, in turn, increases the employability and productivity for both the current and future workforce. Keeping in view the employability and productivity the institute runs different Skill</p>

	<p>Development Courses of career opportunities like Tally, Banking and Finance, Financial Marketing, Digital Marketing, Cyber Security, PC Maintenance, Communication Skills, Personality Development, Interview Skills, Stress Management etc. The college has executed as many as 15 MOU's with some other reputed NGO's, Industrial Units and institutes for skill development of learners'. However, the college takes special efforts to inculcate values among students. As a part of Skill Development different special programmes, various competitions, Group Discussions, Celebration of commemorative days, field visits, educational tours, cleanliness drives, Awareness Rallies etc. are constantly arranged to offer good platform to the students to enhance skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In Indian Knowledge System, Indian Languages play a very crucial role. It is comprehended with the understanding of basic categories. The basic category of Indian Knowledge System is Indian Language terms. So, the faculty of humanities along with its language departments promotes Indian language, arts and culture. In order to make the human beings think in proper way, good grounding in language is needed. Therefore, language education has been considered to be integral part of education system in NEP-2020. The language departments like Marathi and Hindi of humanity promote cultural awareness and provide a sense of identity, cultural history and traditions.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The flexibility and involvement are the crucial benefits of OBE. The college concentrates on the learning outcome that helps to create clear expectation of what needs to be achieved at the end of the course. The faculty observes the outcomes of learners in tune with Academic Calendar of the academic year. The college displays CO's and PO's on its website. However, the college also plans to observe outcomes through CIE for exploring the practical outcomes of learning. The students are encouraged to participate in different curricular and co-curricular activities. The learner's achieved outcome helps them to set new levels of outcome.</p>
<p>6. Distance education/online education:</p>	<p>The prime objective is to provide education for those who could not avail the facility of conventional education with a mission to disseminate and facilitate Higher Education to marginalized and deprived masses. The institution has a center of distance</p>

education offering education through distance mode- Distance Education Centre of Shivaji University, Kolhapur and YCMOU, Nashik. We support our distance mode students with the Self Instructional Material, conduct Contact Sessions and provide other facilities for fulfilling their academic needs. It has also helped to cater to the academic needs of marginalized and deprived classes, impart ethical values through distance education and helped to assist the diverse needs of the distance Education. The college has been adopting blended mode of education combining offline/online resources especially during Covid-19 pandemic situation onwards as per need. The college has conducted online examinations as per the guidelines of Shivaji University. The management has passed the resolution and the college has processed accordingly to purchase the software (CORE- Software) for an integrated system including admissions, administration, examination and Library management etc. which will assist the institution to pertain online education in view of NEP-2020.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. Electoral Literacy Club has been set up in the college well tune with its objectives. It is an initiative taken by the institute to educate the student community for democratic values such as electoral process that is from voter registration to voting. There are other interesting activities and hands on experience have been organized by the institution to sensitize students in this regard.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. Students' co-ordinator and co-ordinating faculty members are appointed by the college and it has the ELC functional with the following office bearers. Sr. No. Name Designation Functional Role                      1. Mr. Chougule G.R. Assistant Professor ELC Coordinator                      2. Mr. Nikam R.Y. Assistant Professor ELC Assistant Coordinator                      3. Mr. Niranjana Taware Arts Faculty Student Student Representative                      4. Miss. Pranita Patil Commerce Faculty Student Student Representative                      5. Mr. Sumit Kadam Science Faculty Student Student Representative                      6. Mr. Rajshekhar Yadav B.C.A Faculty Student Student Representative</p>

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Activities done by ELC of the Adarsh College are as follows: 1. To create awareness and interest among faculties and students through workshops 2. Voters Awareness Rally by the students 3. Conducted Voting Awareness Programme under the chief guidance of Tahsildar Mr. Rushikesh Shelake 4. Organized guest lectures on 'Democratic Values' and 'Voting Process' 5. Voters' registration done of the college students by the students at college campus by organizing a special camp. 6. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>There are many social relevant initiatives are taken by the college in electoral related issues. They are as follow: 1. Celebration of Constitution Day 2. Vote for Nation Awareness Program 3. Celebration of Youth Day 4. Celebration of Voters' Right Day 5. Voter Awareness Rally 6. Organizing and Participating workshops related to democratic values</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years who are to be enrolled as voters are sensitized about voting process from registration to voting by organizing mock drill. There are other engaging activities conducted for the students such as poster presentation, debates, elocution, essay writing and other such activities that creates awareness about the electoral process.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1229	1205	1238	1295	1225
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 76

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	45	45	42	43

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
28.96	64.78	125.63	65.9	116.41

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Adarsh College, Vita is permanently affiliated to Shivaji University, Kolhapur and it follows CBCS syllabi and NEP Syllabus from the academic year 2022-23 as laid by affiliating university. The college regards effective delivery of curriculum as the most vital curricular aspects. The faculty works on the Board of Studies and their sub-committees to contribute the curriculum development.

- To ensure effective curriculum planning and delivery through a well-planned and documented process, the college follows academic procedures as given below:
- **Academic Calendar:** Academic Calendar plays vital role in curriculum planning and delivery. The college prepares its academic calendar through IQAC meetings, by discussing before the HODs considering the needs of the students. It is prepared before the commencement of the every semester. The Heads of Departments conducts the meetings to implement strategic teaching-learning and evaluation process. The Principal monitors the effective implementation of the Academic Calendar through formal meetings. Time-Table Committee prepares time-table and displays on the Notice Board. The review of syllabus completion is taken in to consideration.
- **Teaching Plan:** Teaching plan is prepared by every faculty member at the beginning of academic year. They prepare and maintain the record of teaching and practical in the academic diary. Periodic assessment of curriculum delivery is conducted by IQAC through HOD. The faculty engages extra periods and particles as and when necessary.
- **Teaching Methods:** The faculty of the college uses modern ICT tools and various teaching methods to cover the syllabus. Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.
- **Departmental Library:** Each Department maintains Library to provide and access latest books/references to the students.
- **Teacher Support:** The College encourages the faculty to participate in Orientation, Refresher Courses, FDPs and STCs to update their knowledge of subject.
- **Workshops:** The College takes initiative to attend workshops organized by the University for implementing the CBCS method of curriculum. It is implemented for enabling choice for selection of Elective papers to the students. This system (CBCS) is introduced from the year 2018-19. Since 2022-23 we according to the university implemented Syllabi as per NEP-2020
  - **Continuous Internal Assessment:** The evaluation of the students is an integral part of the teaching-learning process. The evaluation system adopted by the Institute has two components:



## 1. Continuous Internal Evaluation (CIE)

## 2. Semester End Examination (SEE)

It encourages the students to progress continuously in the semester leading to thorough understanding of the course. It allows teachers to evaluate the performance of their students in accordance with the course objectives. It enhances the students' abilities and different skills.

- **Feedback:** The College collects the feedback from the faculty, students, alumni and parents. The collected feedbacks are analyzed using different parameters and the performance of the students, faculty and institution are assessed. Any discrepancies identified are considered for correction and suggestions are taken for improvement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

## 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 62

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 83.28

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1190	800	1026	1097	1044

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Institution integrates Cross-cutting issues of the society and social values which are inseparable part of the curriculum.

- **Moral Values, Human Values & Professional Ethics**

Social values and Professional Ethics is an integral part of the curriculum. The prescribed curriculum of the university reflects Universal Values & Professional Ethics. After completing the course students will be able to understand the importance of ethics and social values in their social & professional life. The curriculum provides free environment for inculcating universal values and developing ethical competence. The College celebrates days of National and International importance to nurture the moral and social values in the life. The college takes efforts for integration of universal values through extra-curricular activities. The guest lectures and different Programs conducted under N. S. S. helps to inculcate human values. National festivals serve as a platform to enliven patriotic values.

- **Gender Sensitization**

Numbers of programs are organized for women and girl students like folk dance competition, Health check-up camps. The Grievance Redressal cell organizes programs on Woman Empowerment. Major gender issues are focused through the activities under NSS like Save Girl Child Campaign, poster exhibitions, wall paper presentations etc. The Grievance Redressal Cell provides counseling to girls to promote gender equity, safety and security etc. The college campus is secured with CCTV security. There is separate Girls hostel for providing the safe environment to girl.

- **Environment and Sustainability**

The paper "Environmental Studies" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the second year. University prescribed this paper for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The College has an integrated System sprinkler and irrigation for garden.. The waste water is reused for gardening in the campus. College celebrates the day of National importance as Earth day, Environment day and Ozone day. The college organizes programmes on Environmental studies to make students aware about efficient use of natural resources. N.S.S. promotes environmental protection through plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment related programs including plantation, village cleanliness, eradication of weed, Poster Competition, , etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college has taken initiative in Swacha Bharat Abhiyan which is introduced by the Indian Government.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 72.5

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 891

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 75.5

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
439	450	481	559	555

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1732	1684	1684	1732	1756

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2

##### *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 82.23

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
718	694	686	713	719

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0866	842	842	866	877

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 27.93

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:****A. Student Centric Methods:**

The institute has adopted various pedagogical methods for enhancing the learning levels of the students. Student centric methods like experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. The institute also executed over 20 MOUs and linkages with the leading industries, NGOs and reputed educational institutes.

**1 .Experiential learning:** To facilitate the students learning abilities teachers promote experiential learning methods where students take direct experience. To enhance the experiential learning different Industrial Visits, Hands on Training, laboratory Experiments, Library Visits, Study Tours, CA office Visits, Field Survey, Trade Fairs, are organized. In order to improve writing skills Expert/Guest lectures on Script and Media Writing are organized. However, Mock Interviews, Workshops, Role Playing and Fort Conservation Activities are arranged as per the need.

**2. Participative Learning:** Following activities are conducted by the college for enhancing students' participative learning.

Sr. No.	METHOD	Sr. No.	METHOD
1.	College Annual Magazine	2	Peer Teaching
3	Book Exhibition	4	PPT Presentation
5	Poster Presentation	6	Debates
7	Seminar and Webinar	8	E- Learning Apps
9	Group Activities	10	Book Discussion
11	Elocution Competition	12	News Paper cutting
13	Role Playing	14	Story Telling
15	Book Review	16	Wall Paper
17	Aids Awareness	18	Blood Checkup Camp
19	Corona Vaccination Guidance	20	Participation in seminars arranged by other colleges
21.	Group Discussion	22	Mock Interviews
23	Poem Recitation	24.	Booker Prize Winner Activity

**3. Problem Solving Method:**

Problem solving method is adopted in the institution for developing and enriching students' creativity, and critical thinking. To solve problems step by step guidance is given to students in class. Problem solving activities like Guest Lectures, GD, Case Study, Workshops, Seminars and Webinars, Unit Tests, Practice Tests, Assignments, Competitive Exam Guidance, Personal Counselling, Personality Development Programs are organized.

**B. ICT Enabled Tools:**

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools to expose the students for advanced knowledge and practical learning.

LCD projectors with internet connectivity are used for teaching. The college issued separate computers and Laptops to the departments with internet and printers. The Language lab and computer lab is available for students with an internal LAN. As of now 145 computers and 4 Broadband Internet connections are available with 50 MBPS speed.

ICT –enabled tools are as follows:

- Applications like Google Classroom, Google Meet, Google Forms etc. are used for teaching –learning.
- Online Library Catalogue facility and NLIST Subscription is available for E-Resources.
- Online lectures are taken, E-content is developed
- Faculty members organize online workshop /seminar through various Apps.
- Model Question Banks are provided.
- URL links are provided to access books and videos.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	45	45	42	43



File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 37.9

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	17	16	16	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**1. Transparent Mechanism of internal/ external assessment:**

- The institution has an efficient mechanism of internal and external assessment which is transparent in the conduct and also in the rectification of grievances. The grievances are solved with utmost priority in a time-bound manner. The institution strictly follows the guidelines of the affiliated university while conducting the internal assessment and end-semester examinations.
- Broadly, there are two assessments: (1) Comprehensive External Examination (CEE) and (2) Continuous Internal Assessment (CIA). The CEE is controlled by the affiliated university. The role of the institution is to implement the directions from the University. The exam-related activities of CEE such as the preparation of question papers, exam supervision, answer-sheet evaluation, result declaration, etc. are carried out by the university. All information related to CEE is communicated in advance, and the same is communicated to the students accordingly.
- During First four years of the assessment period the ratio of CEE and CIA was 80:20 respectively. Now it has been revised as 50:50. The CIA is controlled by the Exam Cell whereas the Controller of Examinations will control the entire process. The components are given by the affiliated University. The preparation of the question paper, smooth conduct of the Exam, and evaluation are carried out on directions of the Controller of Examinations of affiliating university.
- The College has effective CIA Committee which works under the effective guidelines of the college Principal.
- The schedule is prepared in advance and introduced in academic calendar.
- The internal assessment includes:

1. Student Seminars

2. Unit Tests

3. Internal Exam

4. Quizzes

5. Surprise Tests

6. Home Assignments

6. Preliminary Exams

**1. Grievance redressal system is time- bound and efficient:**

- Student Grievance Redressal Cell has a well-defined mechanism in place to handle complaints regarding examinations.
- The College has an internal evaluation committee which helps students to redress the grievances.

- To make the system transparent the present system performs unbiased role in case of gender and caste.
- The internal evaluation committee accepts the grievance form and informs the concerned department. The Departments re-evaluate the final Internal Assessment scores.
- The college maintains transparency and objectivity in the mechanism of internal/ external assessment. Grievances regarding said issues have been satisfactorily resolved in time bound manner.
- Even after careful inspection, if a mistake is found on the final grade sheet, the College notifies the University immediately. The College also has a mechanism as per the university guideline to resolve the grievances within 45 days.
- The committee also collects feedbacks from the concerned students and operates on them in order to eliminate obstacles and make the process simple.
- To evaluate the students more appropriately, the method of internal assessment created an interesting cooperative relation in between teacher and students to make them active in their academic career.
- Thus, the College uses a strong, multi- tiered procedure to maintain impartiality and transparency when handling complaints regarding examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

#### 1) Communication of POs and Cos

The college ensures that teachers and students are well informed of the programmes, course pattern, examination pattern, course outcomes and programmes outcomes of the different COC, Add on, Certificate courses offered by college through information instruments and platforms Viz. college prospects, brochures college Website.

The college follows the curriculum of Shivaji University, Kolhapur and has a well-developed system for the communication of Programme Outcomes and Course Outcomes keeping Outcome-based education (OBE) at central place. Head of the departments, concerned staff, IQAC coordinator and members are involved in preparing and presenting the outcomes and finalizing on approval by the principal. Students are counselled about the outcomes at the beginning of academic year in regular classes and Induction Programs by HoDs and the concerned teaching faculties.

The POs and COs for all programs offered by the college are identified, defined and displayed on the college website. They are communicated to teachers and students. In the profile of each department, the objectives, scope, and career opportunities for a particular course/program and its related fields are clearly spelled out, which enable students to visualize the importance of the concerned subject's expected outcome of the program that he/she is going to study.

**The information on the programmes/courses is communicated / disseminated as follows:**

- The offered programmes, structures, pattern of examination are published well in advance in college prospectus in both the formats-print and electronic.
- E-prospectus is uploaded on the institutional web portal for easy access and reference for students and faculty.
- The affiliating university has incorporated different course objectives and course outcomes in its circulars related to the revised syllabus of the respective faculties through its Boards of Studies.
- The stated POs, PSOs and COs are also placed on the institutional website.
- The outcomes of Certificates Courses offered under Enrichment Courses, Value Added Courses, Add-on Courses, professional skills development programmes are based on the skills, knowledge that students acquire through the course/programme they are undergoing.
- The subject-wise training workshops are conducted by the respective Board of Studies, where discussions on the program outcomes, program specific outcomes and course outcomes are elaborated.
- The institute ensures that the respective faculties actively participate in such subject specific training workshops for the enrichment of course content and outcomes.
- The respective faculty attends introductory sessions in the beginning of the academic sessions and orients the students about the programme/course structure, examination pattern, and Programme and course outcomes.

The program and course outcomes are also communicated to students through induction cum orientation programs.

Sr. No	Publication Medium	Published at	Beneficiary
1	Notice	Department Notice Boards, Flex board in department and College Campus Notice boards of the Office of the college	Students, parents and alumni
2	Digital Media	College Website, Student's WhatsApp Groups	All Stakeholders

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

- The institution has a mechanism of measuring the programme outcomes, and course outcomes through internal examination and final university examination of each course and programme.
- After the completion of the teaching-learning process, attainment of all POs, and COs are evaluated through the marks obtained by the students.
- The analysis of the Term end examination results, continuous assessment under college and University examination and the performance of students in curricular and Co-Curricular activities help to measure the outcomes of attainment.
- After Completion of the Teaching –Learning process, attainment of all POs and COs are Evaluated.
- The POs, and COs attainment is calculated by using the direct and indirect method.

**Method of Evaluation for POs, PSOs and COs attainment. Attainment of Course Outcome at UG and PG level:**

### 1. Direct Method

CO attainment is defined at three levels in ascending order. It is based on internal and end term examination assessment. CO Attainment= 80% (Attainment level in end term examination) +20% (Attainment level in internal examination).

**For End term Examination**

Level 1	below 45 % Students scoring 60% & above marks
Level 2	45-60 % Students scoring 60% & above marks
Level 3	>= 60% Students scoring 60% & above marks

### Internal Examination

Level 1	below 45 % Students scoring 80% & above marks
Level 2	45-60 % Students scoring 80% & above marks
Level 3	>= 60% Students scoring 80% & above marks

## 2. Indirect method:

Attainment of POs and COs are also evaluated through:

Attainment of POs and Cos are evaluated on the basis of Placements including jobs in Government ,Private or the self employment and Progression of students in higher education and various job oriented courses like web developer, Testing, Animation provided by private companies. We broadly classify this in to major categories placements and Higher Education Progression

### 1. Placements

### 2. Higher Studies Progression

Level 1	below 20 % Placement and Progression
Level 2	20% – 40 % Placement and Progression
Level 3	>= 40 % Placement and Progression

### 1. Attainment of Program Specific Outcomes:

PSO attainment is defined at five levels in ascending order. It is based on the average attainment level of corresponding courses (Direct Method) and Placement and Student progression (Indirect method). PSO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

### 1. Attainment of Program Outcomes:

PO attainment is defined at five levels in ascending order. It is based on the average attainment level of Programme Specific Outcomes

The PO attainment levels are defined as stated below:

Program Outcome Level	Target Attainment	Target Achievement
Level 0	0.0 – 0.5	Failed to Outcome Achieved Program
Level 1	0.5-1.0	Barely Outcome Achieved Program
Level 2	1.0-1.5	Partially Outcome Achieved Program
Level 3	1.5-2.0	Fairly Outcome Achieved Program
Level 4	2.0-2.5	Substantially Achieved

Level 5	2.5-3.0	Program Outcome Completely Achieved Program Outcome
---------	---------	---

**Based upon the Results of attainment, the Remedial Measures are Taken**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 91.19

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
328	357	370	338	242

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
355	385	393	363	297

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.98</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0.1

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.10	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The organization has created an ecosystem for new concepts and the initiatives for innovation are planned. Good initiatives have been taken to make aware and to maintain good ecosystem. The main objectives are to foster innovation and talent in students by encouraging them to participate in various programs related to professional development and conservation of the ecosystem. Scientific research needs to be explored in conjunction with social needs in our area and global concerns. Keeping this in mind, the college has created various projects to encourage the innovative ideas of the students. The following initiatives have been practiced in the campus to maintain ecosystem smoothly.

1. Electrical (Digital) Bell system has used to make the campus environment noise-pollution free.
2. The college has installed 'Solar Photo Voltaic Cell' to use solar energy as non-conventional energy source to save energy and money. The rest of the electrical power is provided to M.S.E.B.
3. In order to move towards the progress of agriculture in modern times, the 'Department of Chemistry' has implemented a special project for 'Soil and Water Testing'.
4. As an alternative to the excessive use of chemical fertilizers in modern times, the Department of Zoology has developed the concept of 'Vermi-Composting'.
5. The Department of Botany has presented a poster of wild vegetables to make awareness of rare and endangered species.
6. The college has completed the building work without cutting down a coconut tree as per the concept of '*Plant Trees and Live Trees*'. It indicates true implementation of plantation programme. The College has taken initiatives for transfer of knowledge in the region for students in rural and semi-urban areas.

The following are the other such innovative initiatives being implemented in the college.

- Solar Photovoltaic Cell
- Programmable General purpose Bell System
- Soil and Water Analysis Course
- Certificate Course on Vermi-Technology
- Wild Vegetable Recipe and Poster presentation
- Commerce Talent Examination
- Salesmanship Training Programme
- Students Research Paper
- Free Computer Application Course under Prime Minister Gramin Literacy Abhiyan (PMGA DISHA)
- Workshop on Fertilizer Production from Wet Waste
- Webinar on Groundwater Awareness
- Workshop on Plastic Eradication
- Environmental Awareness Rallies
- Environment Hobby Project.
- Grants Received for Research Projects of Physics and Statistics
- Organization of Plastic Free Trade Fare.
- Shivaji University Statistics Teachers Association organized competition
- Adarsh Magazine Award
- Information and Computer Technology Courses: Ms-Excel and R – Software
- Basic Accounting Course

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 51

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	08	05	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.91

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	14	35	47	25

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.33

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	08	06	07

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college is always in touch with holistic development of students and society. Therefore, College has carried out various activities in the neighborhood communities to sensitize students to social issues for their holistic development during the last five years. Particularly, National Service Scheme cell organized different extension activities in the adopted village. The social issues and problems are identified from these villages and volunteers worked on these problems to solve it.

College has conducted following activities during the last five years: -

- 1.College organized social awareness rallies e.g. save girl awareness rally, environmental awareness rallies etc.
- 2.Free Covid-19 vaccination camp.
- 3.Webinars and Workshops on plastic eradication, superstition, Tobacco Eradication etc.
- 4.Donation of grocery, clothes and eatables to flood affected area and needy people.
- 5.Help to Old Age Home (Vrudhashram)
- 6.Workshop on “How to handle GAS equipment”.
- 7.Workshop on Cashless Survey.
- 8.Fort cleaning of Sindhudurg and Rajgad fort.
9. Organization of Adarsh Bazaar to motivate students for marketing skills.
- 10.During Covid-19 pandemic faculty worked as a Covid Yodha.
- 11.College has participated in Har Ghar Tiranga Abhiyan (?? ?? ?????? ??????).
- 12.Organization of Poem Reading Competition.
- 13.Organization of Marathi Bhasha Gaurav Din
- 14.Organization of Marathi Bhasha Sanvardhan Pandharwada.
- 15.Organization of NSS activities.
- 16.Organization of NSS special residential camps to sensitize the students about social work and problems of village in rural development.

The NSS unit of the college organized following extension activities:-

**A] Health Awareness Programme:-**

- 1.Blood Donation Camp
- 2.Free Medical Checkup Camp
- 3.Tobacco Awareness Programme
- 4.Corona Awareness Programme
- 5.Eye Checkup Camp
- 6.Yoga Training
- 7.Cataract Surgery Camp

8. Leprosy Survey
9. Guest lecture on effects of Cosmetic and Drugs

**B] Participation in Swachhha Bharat Abhiyan:**

The college conducted following events such as:-

1. Participation in Swachh Bharat Abhiyan 2017-2018 and 2019
2. Clean College Campus
3. Cleaning Public Places
4. Cleaning at flood affected Village
5. Cleaning Work in NSS Camps
6. Participation in Yerala River Cleaning Campaign

**C] Environmental Awareness Programme:-**

1. Webinar on Ground Water Harvesting
2. Workshop on 'Fertilizer Production from Wet Waste
3. Webinar on Groundwater Awareness Need of the Time
4. Plantation
5. Plastic Eradication
6. Vruksh Dindi and Donation of Plants
7. Environmental Awareness Rallies

**D] Other Extension Activities :-**

1. Help to flood affected villages
2. Clothes Donation
3. Help to Old Age Home (Vrudhashram)
4. Workshop on Gas Handling
5. Cash less Survey
6. Fort Cleaning Campaign
7. Adarsh Bazaar
8. Har Ghar Tiranga
9. Marathi Bhasha Din
10. Marathi Bhasha Pandharwada
11. Lokshashi Pandharwada
12. Poem Reading Competition
13. Voters Awareness Rally

**Outcome:**

The College conducts intensive social benefit activities, which made significant impact on students and contributed to holistic development of them.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

During the last five year, students and faculty members contributed in various extension activities. As a result, they have been rewarded for their valuable contribution.

- The College has received Clean College Award in Swachh Survekshan from Vita Municipal Council in November, 2017
  - Rajendra Suryavanshi selected in State Level Adventure Camp organized by Sant Gadage Baba Amaravati University, Amaravati on 5th March to 8 March 2018.
  - Jadhav Bhimrao, Rajendra Suryawanshi, Gaikwad Rahul, Rahul Jagtap selected in the National Voters Day Campaign on 25th Jan 2018.
  - Mr. Avinash Kamble. Shubhangi Harale and Dipali Ghatage received third rank in Youth Parliament Championship-2017 organized by Sangli District Police, Sangli.
  - The College received Certificate of Honor for organizing Blood Donation Camp from Balaja Blood Bank, Satara on 29th July, 2017
  - Pawar Samarth Ganesh got first rank in District Level Commerce Talent Examination 2018.
  - Dr. Balasaheb Nivruti Karpe received state level award “Rastrapita Mahatma Gandhi Vyanamukti Puraskar from Government of Maharashtra, on 03rd Feb, 2019.
  - Mr. Deshmukh Vaibhav, Mr. Sakat Sumit, Mr. Shaikh Aslam, Mr. Hingase Akshay and Mr. Manoj Ghatage, NSS Volunteers selected in State Level NSS Camp during 10th Aug, 2018 to 16th Aug, 2018.
  - Mr. Aslam Shaikh and Mr. Abhishek Vibhute NSS Volunteers selected in District Level NSS Camp on Disaster Management on 28th Feb, 2019.
  - Miss. Sonal Shinde received second Rank in Shivaji University for Magazine Competition in 2018-2019.
  - Sayali Rajaram Metkari and Archana Malhar Sakat selected in State level Elocution Competition on 09th Jan, 2019.
  - Mrs. Surekha Dhanwade received Bhalawani Gaurav Puraskar from Bhalawani Gram Panchayat in 2019.
  - Miss. Sakshi Kishor Bhingardev scored First Rank and Miss. Alisha Najir Tamboli scored second Rank in “Written Statistics Quiz Competition” on 1st March 2020.
- 
- Dr. Bhausaheb G. Kore received Best Participant Award in FDP on Nov, 2020 organized by International Journal of Microbial Science.
  - Mr. Gajanan Rajaram Chougule honored “Covid-19 Yodha” for social contribution during

Covid-19 Pandemic.

- Dr. B.G. Kore honored as a Chief Patron in International Conference held in March, 2021.
- Dr. B.G. Kore appointed as Development Editor in International Journal of Microbial Science on 20th Nov, 2020.
- Dr. Mohan Devappa Chinee received “Best Teacher Award” from Asia Africa Development Council, New Delhi on 23rd Oct, 2021.
- Asst. Prof. G. R. Chougule received State Level Ideal Social Ratna Award.
- Dr. D. D. Shinde received Bharat Ratna Dr. Sarvapalli Radhakrishnan Award from Achievers Association for Research and development on 25th Feb, 2022.
- Mrs. Surekha Dhanwade received Navdurga Puraskar from NCP, on 11th Oct, 2021 for social and educational contribution.
- Dr. Bhausaheb G. Kore received Lokmat Inspiring Personality Award from Lokmat Samuh, in 2021
- Dr. Bhausaheb G. Kore received Nation Builder Award from Rotary International Club of Vita on 21st November, 2021.
- Dr. Uttam Thorat has been awarded Dr. S. Radhakrishnan Career Excellent Award from Himakshara on 30 Sept 2021.
- Dr. Sunita Gorakh Rokade received Best Research Paper Award on 25th Feb, 2022.
- Dr. Balasaheb Nivruti Karpe received State Level “Rastrapita Mahatma Jyotiba Phule Ideal Social Worker Award from Parivartan Pratisthan, Karad on 15th Jan, 2023.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 73

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	12	15	13	11



File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

<p><b>3.5.1</b></p> <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p><b>Response:</b> 10</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The college is situated on 3.5 acres of land includes 02 spacious buildings fulfill various infrastructural requirements of UG/PG of nearly 1255 Students per year. Total built-up area is 6183.76 Sq. Mtrs. The availability of adequate infrastructural facilities, their optimal use, regular maintenance and augmentation of existing facilities to much the academic expansion/ growth are the key components for the effective and efficient conduct of the educational Programmes. It has adequate number of facilities- classrooms, laboratories, computing equipment, staff-room, Seminar Hall, departments, office room, library, reading sections, college canteen, girls' hostel with facilities and spacious swimming pool.

#### Knowledge Resource Centre (Library)

The Library of college is well equipped, spacious and ventilated. Library has total 1552.41 sq. mts. built up area which includes, Reading room for boys/girls, reading room for faculty, racks for new arrivals, E-resources section, Photocopies, Newspaper rack, Text books, periodicals, Journals etc.

#### E- Resources

There is a compilation of a variety of e-Collections to support the teaching-learning. The institutional YouTube Channel and Library web portal for e-Contents and e-Lectures in the form of Audiovisuals are also made available for the digital learning experience.

#### Laboratories

The college has 07 spacious laboratories with latest instruments and advanced software. The instruments and equipment are upgraded as per need. The laboratories have provided various facilities like Dark room, store room, racks and furniture, refrigeration facility, Oven, LPG, etc. The fire extinguishers and first Aid-Kits are available in the laboratories.

#### Computing Equipment

The institution has total 137 well-functioning computers with internet facilities. There are 02 -routers for internet connectivity, 22 printers with scanning facility. 03 advance copier machines with scanning facility. All computers are connected by LAN server. The institution has electricity backing through

generator. The institution has connected with 50 MBPS bandwidth of internet. The campus is under CCTV surveillance with 30 cameras installed at strategic places.

### Sports

The college has facilities for sport and cultural activities. The Department of Physical Education and Sports provides facilities for Outdoor and Indoor sports. Qualified Physical Director takes care of day to day games and sports activities of the college. The faculty of the college encourages students to take part in zonal, university and state/National level competitions and special camps and other inter college competitions.

### Cultural Activities.

Students are encouraged to participate in the cultural events held in the college like Annual Day, farewell function, District and university level Youth festivals etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 28.91

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7.81	8.19	21.29	26.16	52.68

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The Knowledge Resource Centre is an effective learning resource of the college and is partially automated through Biyani Library Management System since 2010-2011. The installation of this software facilitates the day-to-day work more effectively and promptly. It consists of modules such as OPAC, correspondence, data entry etc. The library is fully automated through CORE Campus (Library Management Software) since Aug. 2022. It is helpful to keep complete track of books, periodicals, journals, Configuration – Book information Module, Book Issue Module, Book Receipt Module, Library User Module, Book Inquiry Module, Library Student Entry Form, Stock Verification, List of Books, Report Module – Book Pending and Return Report, Book Issue/Received Report, Subject Wise Purchases Report, Book Type Wise list Report, Date wise Purchases Report with bar code system.

Annual Maintenance and Support Service, e-resources – Details of Subscription and Membership – N-List, e-shodhshindhu, e-PG Pathshala, e-books, e-journals, Database Open Free access, Scopus, Google Scholar etc. The library is used every day by Teacher and Students. The students use text books, Reference books and Periodicals for enhancing learning experience. However, faculty uses Reference books, Periodicals and Encyclopedia. Being prime learning source, it provides adequate services to its users. The library offers various services like Book Bank Scheme, Scholar Student and Economical Poor Student Extra Book issue scheme, Every Book has a reader Scheme, newspaper clipping, 222 CD/DVD and 557 periodicals and Bound Volumes are available. Library try to fulfill the need of researchers, teachers, students, administrative staff, Alumni, other stakeholders use learning resources. The library has sections like book tracking, periodicals, reference, and circulation. The reading hall has a capacity of 70 students and 10 faculties respectively. All the books have been classified with Dewey Decimal Classification System. Circulation of books is done by using CORE Campus Software. OPAC facility is made available to the users. The library is having the membership of INFLIBENT -N-LIST program since last 6 years. The N-List provides access of 6,000 e –journals and 1,99,500 - e books. The broadband facility is available. The programme like book exhibition and Library Day celebration is

organized in order to create awareness about reading materials.

#### Other

- Reading Room Facility for Boys
- Reading Room Facility for Girls
- Reading Room Facility for Staff
- Book Bank Facility
- Scholar Student Extra Book Issue Facility
- Economical Poor Student Extra Book Issue Facility
- Inter library Loan facility
- Mobile Library Facility
- Question Paper Set Facility
- News Paper Clipping Facility
- Syllabi's Facility
- Book Exhibition Facility
- Best Reader Award Facility
- Open Access System
- Bar Coding System
- A.P.J. Abdul kalam And S.R. Rangnathan Birthday Anniversary Celebration
- During corona pandemic situation library provided e-content facility to users through Whaps up.
- CCTV cameras
- Library Area 2286 soft
- Total Books 15,387

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

- The college provides computer facilities to the students to learn experimentally and also to gain access to cutting-edge technologies in the IT world.
- The college has well established mechanism for upgrading and deploying information and

communication technology infrastructure.

- The IT facilities are available to support academic and non-academic activities.
- The college has well-equipped, high-configuration computers
- The college has three computer labs built up with LAN and Wi-Fi.
- The Curriculum-based softwares are regularly updated as per the need in every semester.
- The computer machines are periodically updated using NPAV anti-virus software.
- LAN connected CCTV cameras are maintained regularly.
- The college has made Wi-Fi enabled using 02 Routers from City Net
- Wi-Fi Internet throughout the campus.
- The college also has separate Internet connection for examination related IT services.
- The electronic resources subscribed under N-LIST Programme are available for faculty.
- In the Covid-19 pandemic classes were conducted online using online platforms like zoom and Google meet.
- Zoom Pro subscription monthly plan being used to conduct webinars as per need.

### System Software:

Sr. No.	Software
1.	WINDOWS 7, 8 ,10,11
2	WINDOWS SERVER 2012
3	LINUX
4	UBUNTU

### Application Software

Sr. No.	Software
1	Microsoft Office
2	SQL server
3	Python
4	Sci Lab
5	Turbo
6	Oracle
7	WAMP server
8	Java Jdk
9	Mat Lab
10	Era Tool
11	Origin 8
12	LMS
13	WinRAR
14	Visual Studio 2008

### Computers:

The college has 137 computers in a domain. The computers have been continually improved, either through the addition of new hardware or the addition of RAM.

#### Printers and Scanners:

The college has 03 MF printers, 17 printers with scanner, 02 Scanners for various use.

#### Photocopy Machine:

The college has 02 Xerox Machines.

#### CCTV Cameras:

The campus is under CCTV surveillance with 30 cameras installed at strategic places.

#### Comparative chart showing update of IT facilities in the last five years

Sr. No.	Content	2016-2017	2021-2022
1.	Computers	93	137
2	Laptops	06	08
3	Server	01	01
4	Projector	02	05
5	Black and white Printer	02	04
6	MF Printer	01	03
7	Printer with Scanner	03	13
8	Scanner	01	02
9	Routers	02	04
10	Photocopy Machine	01	02
11	Bar Code Reader	01	02
12	Bio Metric Machine	00	01
13	CCTV Camera	20	30
14	Language Lab	-	01
15	Internet Facility	30 MBPS	50 MBPS
16	LMS	Biyani Technology	Core Campus

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 11.59**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 106

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 27**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.73	7.64	20.94	22.30	50.85



<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 51.29

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
510	705	871	726	364

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 43.02

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
563	478	593	491	539

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 32.93

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
89	81	87	94	57

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
296	264	296	229	154

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.56

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	04	02	03

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 44**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	00	06	17	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 33.2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
44	49	12	33	28

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

- Adarsh College, Vita is established on 21st June, 1999 and its alumni association has been registered as Adarsh College Alumni Association under the Societies Registration Act.
- The Registration Number of the association is Maharashtra/256/2016 Sangli under Mumbai Public Trust Act, 1950.
- The institution is located in semi urban area, it has been a perennial source of education for number of rural students and it has been truly proved by our numerous prominent alumni.
- Our alumni association significantly contributed through both financial and non-financial ways for the development of the college.
- Alumni always took part in the co-curricular, extracurricular and extension activities of the college
- The Alumni Association contributes through various means which are as follows:

1. **Donation:** The Alumni Association provides donation in order to improve the infrastructural and qualitative measures of the college. RO Water purifier, bicycle and Book donation of worth 13,500 are the significant contributions made by alumni.

2. **Book Donation:** It is one of the prominent contributions of the alumni.

3. **Blood Donation:** On the occasion of Birth Anniversary of Hon. Loknete Hanmantrao Patil, numerous alumni gather and actively participate in blood donation camp organized by the institution every year.

4. **Alumni Interaction:** The present UG and PG students get benefitted by the guidance of prominent and successfully alumni in their respective fields. They are being invited as resource persons, guest lecturers at various events and occasions of the college. Their guidance and interaction with the students proved fruitful and beneficial for all the time for them.

4. **Career Guidance Assistance:** Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

5. **Guidance and Volunteering at NSS Camp:** College alumni who worked as NSS volunteers are always present at residential camp to share their experiences and to guide the present NSS volunteers.

6. **Entrepreneurship Awareness:** Some of our Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs. They decided to become entrepreneurs during their academic span at their UG & PG education in the college. Through the journey as an entrepreneur they learnt various skills & knowledge. They enlighten the students with their success stories and challenges faced.

7. **Alumni Meet:** In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for mounding the aspiring students. Our Alumni Association plays very supporting and constructive role in the overall development of the college. Besides, alumni help to college through financial and support services as per the need of the students and menial staff of the college.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### VISION

To provide higher education especially to unprivileged and downtrodden masses in this continuously drought prone area.

#### MISSION

The Institution aims to provide knowledge for empowerment of rural youth through higher education enabling them to develop as intellectually alive socially responsible citizens ever ready for continuous personal and professional growth to inculcate social, moral and spiritual values further, to provide wide range of professional and vocational courses besides conventional ones to meet the challenging needs

#### GOALS

- To promote the use of technology and introduce changing educational social and global scenario
- To empower the women to face the challenge of new era
- To bridge up gap between rural and urban disparity
- To create an awareness of environment.
- To bring about an intellectual awakening, to impart value-based education
- To aim at overall personality development of students fraternity through extracurricular activities in association with various cultural and social organization
- To provide a platform to the students by giving them an opportunity to face the challenge of competitive world with utmost utilization of their potential in sports, athletics and other events.
- Adarsh College is governed by Hon. Loknete Hanmantrao Patil Charitable Trust, Vita. The College governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and through short- and long-term institutional plan.
- The college administration ensures the active participation of its all stakeholders. From the academic year 2022-23, NEP has been implemented by college as per guidelines of Shivaji University, Kolhapur. The special attention and opportunities have been given to girls, unprivileged students as per vision of the college. The college provides quality education through decentralized and all-inclusive administration by adopting democratic and participatory way of

governance.

- IQAC plays vital role in making short term and long-term institutional perspective plan and monitors various activities of the respective departments of the college.
- IQAC also drafts the policies and implement them for imparting the quality education and overall development of the institution. It takes the prior permission of CDC (College Development Committee) of the college in making and implementing its policies.
- The principal guides the HODs and chairmen of various committees in IQAC meetings as per plans and policies decided in CDC. He monitors the execution of these plan through regular meetings. HoDs and chairpersons of the various committees submit their progress report and results of their work done.
- For the development of students, teaching and non-teaching staff, the college organizes seminars, conferences, guest lectures through both the modes i.e., online and offline or hybrid mode.
- The college has prepared its strategic plan for 2017-18 to 2027-28 as per the recommendations given by NAAC peer team in the second cycle and the plan has been approved by the consultation of CDC and stakeholders. This plan is continuously reviewed and revised periodically. The Principal consults with CDC implemented through IQAC and different committees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

- Loknete Hon. Hanmantrao Patil Charitables Trust's Vita is a charitable trust established in 1994 as per the rules of the government of Maharashtra. The management of the college strictly adheres to the implementation of policies of the trust.
- The management, Secretary and other members of the College Management Board are part of the decision making bodies. However, for the operational set-up of the college there are statutory committees such as CDC, ICC, Students Grievance Redressal Cell, Anti Ragging Cell, etc. work effectively in the college as per the guidelines of UGC affiliated university. These statutory committees are responsible for the effective management of the College operations. The management gives sufficient authorization to the Principal to function in order to achieve the vision and mission of the institution.
- The work of academic and administrative leadership, planning and implementation, academic audit and evaluation is done by various committees. Various stakeholders of the college are members of different committees.

- The organizational structure supports official capacity and educational effectiveness through CDC and ICC committees.
- The college strictly adheres to the service rules as per government norms and UGC. A body consisting of university representative, management representative, principal, external subject experts, determines the eligibility of the candidates based on the performance in the interview as per the parameters specified by various statutory committees. The organization follows transparent promotion policies.

**Administrative Set Up:**

The Principal effectively takes forward the day-to-day management of the College in its academic and administrative matters. He has his team of Departmental Heads, the IQAC -Coordinator, the Teachers, and the Head Clerk to assist him in the discharge of this work.

**Service Rules, Procedures, Recruitment and Promotion Policies:** The Constitution of the college has been amended from time to time based on the requirements. The recruitment rules for the teaching staff are along with the eligibility criteria designed by the UGC. The promotional opportunities for teachers and non-teaching staff are recruited according to the rules and regulations of the government and institution.

- We have a detailed organizational structure to achieve the mission of the college.
- The organizational structure of the administration is as follows.

Organogram:

<b>Principal</b>					
<b>IQAC</b>		<b>Academic Wing</b>		<b>Administrative Wing</b>	
<b>IQAC Co-ordinator</b>		<b>HOD's</b>		<b>Head Clerk</b>	
<b>Different Committees</b>		<b>Faculties</b>			<b>Senior Clerk</b>
					<b>Junior Clerk</b>
					<b>Attendants</b>
					<b>Lab Assistant</b>
					<b>Peon</b>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Welfare Measures Taken by the Institution for Teaching and non-teaching faculty-**

The college trusts the contribution of the employee towards the holistic development of the college. The following welfare schemes are available in order to boost the work culture among the faculty.

- Study Leave: The study leaves are sanctioned for the faculty to attend RC/OC/FDP and their

academic growth regarding the university work.

- Medical Leave
  - Maternity Leave for female staff.
  - Pay Commissions recommendations are implemented as per UGC norms.
  - Group insurance facility (Kalyan Nidhi) is provided to all teaching staff.
  - The Employee Provident Fund (PF) and DCPS scheme.
  - Medical Reimbursement: The faculty of the college receives the medical expenses from the government. The college forwards such proposals.
  - Faculty gets honored for outstanding and meritorious activities.
  - Gymnasium, Indoor Sports Hall, Swimming Pool etc. available to the faculty.
  - Loan facility for the employee is provided by the Vita Urban Cooperative Credit Society such as Home Loans, Vehicle Loans, Educational Loan and Personal Loan etc.
  - Staff Academy organizes lectures on different subjects
  - Health camps being organized to address the health related issues of the employees.
  - Appreciation programs are held for faculty members for quality performance and outstanding achievements.
  - The college follows guidelines by UGC and affiliating university for assessment of faculty.
  - After receiving circulars of placements by the university, the promotion committee makes a list of faculties due for placements; they are guided to meet requirements to get them placed on time.
  - It follows UGC regulations and format prescribed by University for the faculty.
  - The promotions of non-teaching staff are implemented according to State Government as “Form of Confidential Report”.
  - On the base of seniority promotions are considered.
  - Felicitations by the management for achievements of the employee.
  - Free Health Check-up for teaching and non-teaching staff.
  - During the Covid-19 pandemic the college has organized free vaccination.
  - Greetings and best wishes are given on the occasion of birthdays.
  - Canteen facility is provided.
  - Workshops are organized to update new technologies.
  - Teachers Benevolent Fund (TBF) through teachers’ organization get an instant financial support.
  - College conducts free health check-up camps for faculty and non-teaching staff.
  - Uniforms are provided to non-teaching staff.
  - There is a healthy and friendly relations maintained for smooth functioning.
- 
- Performance Based Annual Appraisal Report as suggested by the UGC and the 7th Pay Commission of Govt. are implemented.
  - The academic review committee evaluates the performance of teachers. The teachers have to submit the duly filled Performance Based Appraisal System (PBAS) of Annual-Self Appraisal Report (ASAR) at the end of academic year.
  - A confidential report is implemented to evaluate non-teaching staff. However, the rules and the guidelines are being followed by the college and the management in order to functioning smoothly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 8.68

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	12	04	01

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 15.99

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	13	15	04	06

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The college receives funds from various sources for the upliftment and overall development of the students. Internal and external audits are conducted for transparency in the financial functioning of the college.

#### Sources of Funding –

**Fees** – Students are charged fees for subsidized and moderation funded courses as per university and

government regulations.

**Salary Grants** - The College receives Salary Grants from the State Government for salary of full-time permanent teaching and non-teaching staff as well as teachers working on sanctioned posts. For this, we prepare the annual budget of estimated wage and send it to the state government.

**UGC Grants** - Our College is under 2F and 12B as per UGC Grant-UGC Act and permanent affiliation of the University. So the college received grants from UGC for the development and maintenance of infrastructure and upgradation of teaching resources and research.

We get funding from NGOs and stakeholders.

**RESOURCES** – The Institute has constituted Purchase Committees as per the directives of

university. The Committee ensures that funds are spent for the purpose for which they are allocated. However, C. D. C. in coordination with IQAC the process is monitored strictly.

The procurement committee ensures that the procurement is done in a proper manner as per the rules. Fund mobilization and utilization of these sources are reviewed from time to time in the meetings.

Regular internal audit and external audit are conducted by the audit committee of the organization. The Time Table Committee looks after the proper utilization of class rooms and laboratories. The library advisory committee ensures that the hymns in the library are properly used. Campus cleanliness and its utilization is monitored by the Campus Cleanliness Committee.

#### **Internal and external financial audits:**

In the Loknete Hon. Hanmantrao Patil Charitable Trust, Internal audit is conducted by the Audit Department of the organization, Audit Committee verifies the details of income and expenditure. The audit report is submitted to the management of the organization through the Principal.

#### **1. To ensure the optimum utilization of resources, the Principal issues directions**

<b>Sr. No.</b>	<b>Resource of Grant</b>	<b>Grant</b>
1	UGC	77,420
	SUK Kolhapur For B.Sc.	1,00,000
	SUK Kolhapur For B.Sc.	1,00,000
	UGC	97,481

#### **Non-Government grants:**

<b>Sr. No.</b>	<b>Year</b>	<b>Resource of Grant</b>	<b>Grant</b>
1	2021-22	College development	1,39,250



		found	
		LHP Trust Vita (Grantable)	1,27,600
		LHP Trust Vita (Non Grantable)	23,600
2	2020-21	College development found	12,900
		LHP Trust Vita (Grantable)	1,47,767
		LHP Trust Vita (Non Grantable)	37,90,860
3	2019-20	College development found	1,05,140
		LHP Trust Vita	3,59,816
4	2018-19	College development found	29,550
		LHP Trust Vita	16,68,500
5	2017-18	College development found	94,775
		LHP Trust Vita	3,82,393

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The IQAC has established in June, 2011 to enhance & sustain the quality of higher education. IQAC monitors implementation of vision and mission of college. It prepares perspective plan of development and executes it in strategic way. It has been trying to institutionalize a number of quality assurance strategies such as:

#### Strategies for Students:

- **Introduction of Courses:** The College has introduced over 60 short term courses for the students during the last five years.

- IQAC conducts orientation for freshers. Principal, IQAC Coordinator and Chairmen of the various committees introduce the various activities run by the college.
- **Promotion of Research and Development:** Poster Competitions, Participation in Avishkar Research Activities, Poster and Model Presentations, Publication of 'Student Writing in Anjira Magazine etc.
- **Competitive Examination Guidance:** The guidance of various competitive examinations for the students provided.
- **Sports:** The director of physical education spends spare time for training various games
- Student Facility Centre plans to inform information of placements.

#### **Strategies for Faculty:**

- IQAC reviews the teaching-learning process its structure and methods of operation and learning outcomes. It is facilitated by qualified trained and experienced faculty members.
- The Head of Department periodically monitors the teaching-learning process with respect to teaching methods, testing and course completion.
- The teaching process is reviewed through academic and administrative audit. Improvements are made to enhance quality education.
- The teaching faculty uses ICT tools for Innovative teaching methods.
- IQAC has been encouraging faculty to participate in teacher training programs, faculty development programs.
- Organization of conferences / seminars / webinars / workshops promotes the culture of research and development.
- Submission of research projects proposals act as catalysts to improve functioning of the college.

#### **A Review of Structure and Methodology –**

- Academic Calendar.
- Perspective Plan.
- Feedback is taken to evaluate the performance of the employees.
- Action taken report of feedbacks are seriously considered for further improvement and enhancement of quality education.

#### **Review of learning outcomes:**

- Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process.
- From the first cycle of NAAC, the college has been emphasizing on placement and outcome of outgoing students constituting Career Counseling and Placement Cell and carried out various activities for the purpose in government and private sectors during last five years whereas majority of students are self-employed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2****Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

- In the college, there are various committees especially for girls students.
- "Committee for the Prevention of Sexual Harassment of Women"
- Internal Grievance Redressal Committee and Mahila Vikas Mancha".
- Sexual Harassment and Anti Ragging Committee
- Women Empowerment Committee

Various activities are organized by aforesaid committees in the college to bring gender equity. Some of the events are mentioned below:

- Programs on Health and Hygiene which includes Health Check up camps for students and staff
- Programs on financial awareness, Skill Development, Educational Awareness and Celebration of International Women's Day.
- Guidance sessions on subjects like "Globalization and Women Empowerment"
- Famous lawyer Adv. Shishupal Yadav guided students over the topic 'Anti ragging Act'
- Mahila Vikas Manch organized various activities for promotion of gender equity.
- The college has taken several measures to enhance safety and security on campus by constituting Internal Complaint Committee (ICC), installing CCTV cameras and 24 hour security on the campus.
- A one-day workshop on "Student Grievance Redressal System and Legal Information" that was co-hosted by the "Grievance Redressal Committee" and the "Anti-Ragging Committee" had "Dr. Hemangini Mane" as its keynote speaker.
- On the occasion of "World Women's Day," gynecologist Dr. Suvarna Lokhande presented a talk on "Diet and Health in the Time of Corona" on behalf of the "Women's Development Forum," the "Women's Sexual Harassment Prevention Committee," and the "Counselling Committee."
- Additionally, the college hosts one-day national and international activities that are beneficial to students in their personal lives.
- The students were approached and given advice by Hon. Sou. Pratibhatai Patil, the municipal president of Vita Municipal Council Vita, in order to promote the empowerment of girls.
- "Vivek Vahini Committee" organized programs like de-addiction and elimination of superstitions are implemented and the society is made to be safe and cautious from addictions and superstitions.
- "Adv. Suvarna Jadhav" gave information about the law and said which laws are for what purpose

and how the progress of women has progressed, girls need to get education and be creative.

- Also, the birth Anniversary of different great men are celebrated in our college by taking the students. Such as poet Kusumagraj, Dr. Babasaheb Ambedkar, Mahatma Gandhi etc.
- The cultural department hosts a variety of events for students, including dancing competitions, cookery competitions, Mehndi competitions, and Rangoli competitions, to encourage the artistic abilities of all students. The NSS students are transported to a nearby hamlet at the same time for a period of seven to ten days to provide their labor to the community there. For the students' pleasure and to offer them a platform to showcase their talent, events including eye exams, health fairs, spectacle distribution, blood donation drives, and cleanliness drives are arranged. While all of this is going on, the gymkhana department is constantly prepared to look after the kids' health and encourage the students' sportsmanship.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

- Loknete Hon. Hanmantrao Patil Charitable Trust's Adarsh College Vita was established in 1999. The college has completed 24 years with increasing merit. Since then, our trust and the college from 1999 are continuously engaged in taking the initiatives for inclusive environment.
- The college is situated in semi urban area and mostly flow of the students is from rural area. College activities have a very positive impact on the society's cultural and communal thoughts directly. The performance of the college is very well reflected in its curricular co curricular and extra-curricular Programmes and activities.
- The institute organizes University, State and National level workshops on various social and current issues and farmers, women and local citizens are invited for the same. On every Monday, the college library is open for citizens from to 2.00 p.m. to 5.00 p.m. Citizens in the society are allowed to enroll into the Short Term courses organized in the institution like Balwadi Training, Rural Journalism and mass communication, Basic English, Tally, Event Management, Travel Tourism and Hindi Translation etc. In all, 62 Add on/STC/Valued Added Courses are presently running in the college.
- The institute arranged special drives for food, cloth and medicine distributions for the localities during flood situations. All faculty and support staff has contributed economically and actively participated in the drives. The institution organizes free cataracts camp in NSS camp and blood donation Camp, save girl child voter awareness cleaning campaign rally.

- The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversity. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional day.
- The performance of the college is very well reflected in its curricular activities. The societal needs are well-defined goals and dynamic of academic research and extension activities. Outreach programmes NSS activities cultural programmes including organization of university sports events at university level, zonal and all inter zone level Academic results is a distinct achievement.
- We believe in unity in diversity that is why our students respect the different religion, language and culture. By celebrating many National and International Days, Events, the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders.
- It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, we organize a traditional day. In traditional day students wore the different attire representing the different states, religions and cultures. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.
- NSS Units of our college participate in various programmes related to social issues organized by other colleges. NSS unit participates in Village cleaning program. Blood donation camp is annually organized at our College, Vita where students, faculty, staff contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**1. Title of the Practice: MERIT SCHOLARSHIP**

**2. Objectives of the Practice:**

To create awareness about hard work and eliminate misconception about the exams. The main objective of this practice is to create healthy competitions among the students for educational achievement. Students get motivated for participating sports, cultural as well as academic activities.

**3. The Context:**

The college is located in the semi-urban area but most of the students are from rural background. Student must read more and understand how to get knowledge from various references. Because of this merit scholarship students compete among themselves and naturally, they stick to the habit of study. Merit Scholarship offers financial support to the meritorious students for fulfilling their career in life. The merit-based scholarships estimate the student's academic records or performance in university exams. Students get confidence to face various competitive examinations and participate in intercollege events of sports and culture.

#### 4. The Practice

The practice is organized in the college on Annual Prize Distribution Day. The atmosphere for study is created by organizing guest lectures and study hours in the library. During the examination, the time of library hours is made flexible. The practice creates background for healthy competitions among students. The list of meritorious students is prepared and displayed on notice board.

Students get cash prizes and awards on Annual Prize Distribution Day in the presence of founder president of Loknetete Hon. Hanmantrao Patil Charitable Trust, Vita, Hon. Adv. Shri. Sadashiv (Bhau) Patil and dignitaries present on that day. Merit scholarship is given each year to the students who come in college merit. The college faculty members offer cash prizes in different subjects.

#### 5. Evidence of Success

- The students get motivated for academic achievement and they stood in university rank.
- The practice helped to get better results in the examinations, improved attendance, less drop outs.
- It gives inspiration to others to achieve their goals.
- The college due to this practice get significant results.
- Many students stood in Shivaji University merit list.
- The student participation is increased academically.

**(Likely To Be Awarded Student List provided by Shivaji University, Kolhapur)**

Sr.No	Name Of the Students	Class	PRN
1.	Tarlekar Atharva Satish	BA-I to BA-II	2021070019
2.	Jadhav Pratiksha Rajendra	BA-I to BA-II	2021014815
3.	Mali Aishwarya Nandkumar	B.Sc.-I to B.Sc.II	2021019742
4.	Kumbhar Kimiya Sandip	B.Sc.-I to B.Sc.II	2021019600
5.	Tamboli Muskan Ayaub	B.Com-II to B.Com-III	2020008946
6.	Shinde Prajakta Yashwant	B.Com-II to B.Com-III	2020004389
7.	Tamboli Saniya Firoj	B.Com-II to B.Com-III	2020008897
8.	Katkar Onkar Jagannath	B.Com-II to B.Com-III	2020004317
9.	Devkar Prajakta Ajay	B.Com-II to B.Com-III	2020008889
10.	Babar Vijay Sunil	B.Com-II to B.Com-III	2020004312
11.	Shinde Suraj Mukund	B.Com-II to B.Com-III	2020019908
12.	Mulla Parveen A.Rashid	BCA-III to MCA-I	2019027948



## 6. Problems Encountered and Resources Required

- The students encountered the basic problem of transportation as many students are from adjoining villages.
- The students having rural background are unaware about academic competitions.
- Additional time and efforts are required for the faculty to motivate and get healthy competition among the students.

### 1. Title of the Practice: Cataract Surgery and Spectacles Distribution

#### 2. Objectives of the Practice:

- The college takes initiative as its social responsibility to aware society in different social issues.
- The practice is organized to make awareness in senior citizens about their fear of Eye Cataract Surgery.
- The main aim behind organizing the practice is to provide them various services like eye care education, full eye check-ups and medical care etc.

#### 3. The Context

The practice of college provides help regarding Health and Hygiene of old people. NSS residential Camps of the college come in contact of this problem, which is related to old citizen. The college conducts the NSS camp in different villages each year. During camp people are invited to attend the various health related programs and NSS student's try to visit each home and get all the details of the family and their problems.

#### 4. The Practice.

The college takes initiatives to make awareness in the age old and illiterate people about their fear for Eye Cataract Surgery. Senior citizens in villages have problems of visibility. The college in its special NSS camps organizes Cataract Surgery Camps every year. In it the college communicates the concerned Gram Panchayat. Every year more than 10 senior citizens get benefit of cataract surgery through this activity. The college with the help of the management and LIONS CLUB HOSPITAL, SANGLI organizes this practice in its special NSS camps. During the academic year 2021-2022, 40 villagers underwent eye check-up in which 05 were found of cataract and later they operated by the college and management and 35 were given spectacles.

#### 5. Evidence of Success

- The volunteers and the citizen become the strong supporters of the value-based education.
- During the academic year of 2021-2022, 40 villagers underwent eye examination in which 05 were found of cataract and later they operated by the college.
- The college with the management distributed 35 spectacles to senior citizens.
- Five senior citizens received financial support from LHPC, Vita.
- Students get awareness about providing help to senior citizens.

## 6. Problems Encountered and Resources Required

- Senior citizens have fear of surgery.
- Age old people do not get ready for surgery.
- Despite optical problem villagers don't get ready for surgery.
- Economic Problems of villagers and misconceptions about it.
- Medical facilities- Ambulance, Doctors and Nurses etc.
- Volunteers have to Survey of individual senior citizens to get authenticate information.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **INNOVATIVE INITIATIVES FOR SOCIAL RESPONSIBILITY AND SOCIAL AWARENESS**

*“Nothing can be as sacred as knowledge is”*. As far as the Mission and Vision is concerned, college always tries to be distinctive in the social work. Social responsibility is a moral obligation on a society or an individual to take decisions or actions that is in favour and useful to society. Social responsibility indicates and appreciates the goals of the society, and therefore, the college supports to achieve these goals through various activities.

The college has been taking following initiatives for social awareness in students as their social responsibility;

- **Cataract Surgery Camp :**

The college takes initiatives to make awareness in the old and illiterate people about their fear for Eye Cataract Surgery. Senior citizens in villages have problems of visibility. The college in its special NSS camps organizes Cataract Surgery Camps every year. In it the college communicates the concerned Gram Panchayat. Every year more than 10 senior citizens get benefit of cataract surgery through this activity. The college with the help of the management and LIONS CLUB HOSPITAL, SANGLI organizes this practice in its special NSS camps. During the academic year 2021-2022, 40 villagers underwent eye check-up in which **05** were found of cataract and later they operated by the college and management and **35** were given spectacles.

**Cataract Operated Senior Citizens:****Cataract Operated Senior Citizens List: (2021-2022)**

1. Mr. Bajarang Daji Devkar
2. Mr. Krishnadev Namdev Jadhav
3. Mrs. Janabai Dada Pawar
4. Mr. Prabhakar Mahadev Kadam
5. Mrs. Shantabai Ganpat Jadhav
6. Mr. Hanmant Nivrutti Jadhav
7. Mr. Vasant Vitthal Jadhav
8. Mr. Sampatrao Govindrao Jadhav

- **Health Check-up/Spectacles Distribution:-**

Lots of people go for a health check-up when they feel any change in their health or any visible symptoms. Health check-ups are designed not only to detect medical issues, but also to identify risk factors and illnesses before they start to cause problems. Health check-ups aim to not only help the person to prevent illnesses and its complications but also to make changes in the lifestyle for long-term healthy life.

According to studies, people who go for check-up occasionally attract diseases more than people who go for check-ups every year. It happens because more than 80% people don't follow a healthy lifestyle and going for regular check-ups make us more aware about health, current lifestyle and also about what we should follow to live a **healthy life**.

Always be careful with the healthcare provider you choose. People can sometimes be given a false diagnosis if they fall in hands of the quacks. This can lead to more medical issues. Hence it is very important to pick and go for an authentic health check-up through which one can get the right assessment of health. In order to get health awareness the college takes this initiatives for society.

**Help to Flood Affected People:**

The college as a social responsibility helped flood affected people by the following ways.

- Helped to clean up a flood-damaged village.
- Sent essential supplies to people in flood-affected communities.
- Help someone salvage their personal belongings.

During the flood-affected area in 2019 the college worked for the cleaning of Village Nagrale.

- **Blood Donation Camps:**

The reason to donate is simple...it helps save lives. In fact, every two seconds of every day, someone needs blood. Since blood cannot be manufactured outside the body and has a limited shelf life, the supply must constantly be replenished by generous blood donors. The college since its establishment has been organizing these camps considering social responsibility. Each year on the occasion of birth anniversary of Hon. Loknete Hanmantrao Patil Saheb the college organizes special camps of blood donation with the

help of various NGO'.

There are many reasons patients need blood. A common misunderstanding about blood usage is that accident victims are the patients who use the most blood. Actually, people needing the most blood include those:

- Being treated for cancer
- Undergoing orthopedic surgeries
- Undergoing cardiovascular surgeries
- Being treated for inherited blood disorders
  
- **Awareness Rallies:-**

In psychology **awareness** is a concept about knowing, perceiving and being cognizant of events. Another definition describes it as a state wherein a subject is aware of some information when that information is directly available to bring to bear in the direction of a wide range of behavioral actions. The concept is often synonymous to consciousness and is also understood as being consciousness itself. The states of awareness are also associated with the states of experience so that the structure represented in awareness is mirrored in the structure of experience. Our social responsibility about society our college makes arrangements of public awareness rallies.

The college has been organizing different awareness rallies for social change. The following rallies have been organized in last five years.

- **Voter Awareness Rally:-**

The college always tries to give motivation for the students to participate and continuously work on various social aspects with great energy and interest.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- Adarsh college is vibrant place for overall transformation of the students
- The college is established in 1999 under aegis of parent institute Loknete Hon. Hanmantrao Patil Charitable Trust, Vita.
- The college is recognized under 2(f) and 12(B) by University Grants Commission (UGC)
- The college has 62 add on, value added, skill development, certificate and short-term courses
- Two faculty members are working as BOS, one is working as senate member and president of Sanstha Hon. Vaibhav Patil is working as senate member of Shivaji University, Kolhapur
- The college is always tries to bring out its best for the holistic development of the students. It maintains high teaching learning process through student centric activities and ICT literate teaching faculty.
- Faculty members have published numerous research papers in UGC CARE listed journals and a number of chapters are published in edited books and volumes.
- The college has well equipped science laboratories and a well enriched language lab
- The college has green and eco friendly campus with ample amenities; three storied building, hostel for girls, indoor sports stadium and spacious swimming pool
- The college has wi-fi campus with high internet connectivity
- The library of the college is automated and has well-stock of books and e resources
- College has conducted Academic and Administrative Audit, Gender Audit, Green Audit, Energy Audit and Environment Audit.
- The college has organized online and offline national, international, state, university level seminar, conferences and workshops
- Number of students has achieved numerous awards, prizes and certificates in various competitions.

### Concluding Remarks :

- The college strives hard for bringing out its best and became ideal model in the field of education.
- Through multidimensional and multilayered strategies the college has addressed its vision and mission keeping its motto in mind, 'Nothing is sacred as knowledge is.'
- It offers regional need-based, cost effective, quality education to its students that transforms them into globally competent, employable, highly skilled, responsive and well cultured citizens
- It also caters diverse needs of all its stakeholders with innovative approaches
- All the stakeholders have significant contribution in overall development of the college
- Management is in well tune with all its stakeholders.
- Majority of teaching faculty acquired doctorate degree and nearly all teachers are digitally literate and highly engaged in conducting student centric activities.
- College has research oriented teaching faculty and non teaching faculty have student oriented behavior.
- Presently, college is facing the third cycle of NAAC accreditation and it is promptly ready to welcome the NAAC for the assessment.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.2.2	<p><b><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>08</td> <td>05</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>18</td> <td>08</td> <td>05</td> <td>03</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	17	17	08	05	03	2021-22	2020-21	2019-20	2018-19	2017-18	17	18	08	05	03
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	17	08	05	03																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	18	08	05	03																	
3.5.1	<p><b><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :10</p> <p>Remark : Input edited as per the supporting documents</p>																				
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li><b>1. Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>3. Mechanisms for submission of online/offline students' grievances</b></li> <li><b>4. Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: B. 3 of the above</p> <p>Remark : Input edited from supporting documents.</p>																				
6.3.3	<p><b><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></b></p> <p><b>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	29	41	04	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	13	15	04	06

### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

Remark : 6.3.3.1-Multiple participation of the faculty in the same academic year will be considered as one only. 6.3.3.2- Input edited from IIQA.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1229</td> <td>1205</td> <td>1238</td> <td>1295</td> <td>1225</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1229</td> <td>1205</td> <td>1238</td> <td>1295</td> <td>1225</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1229	1205	1238	1295	1225	2021-22	2020-21	2019-20	2018-19	2017-18	1229	1205	1238	1295	1225
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2021-22	2020-21	2019-20	2018-19	2017-18																	
1229	1205	1238	1295	1225																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 44</p> <p>Answer after DVV Verification : 76</p>																				